

## Independence Nontraditional - Middle 2019-20 School Profile

14550 Aden Road  
Manassas, VA 20112  
571.374.6600

Grades: 6-8  
Level / Area: Alternative School

Principal: Robert Eichorn  
Assistant Principal(s): Brandon Neal  
Counselor(s): Karre Jones, Kathy Fermo

### School Characteristics

#### Facility as of 9/1/20

Year Occupied	2018
Classrooms	57
Trailers	0
Computers	

Classroom and computer counts are inclusive of all programs at Independence Nontraditional School

#### Enrollment / Attendance

Membership (9/30/20)	24
Membership (6/30/20)	70
Percent of Attendance	84.0%
Chronic Absenteeism Rate	45.0%
Mobility Rate	74.1%
Stability Rate	22.3%

### Staff Characteristics as of 9/30/20

#### Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	15	26.7%	0.0%	0.0%	33.3%	0.0%	40.0%	0.0%
Instructional Personnel **	15	33.3%	0.0%	6.7%	0.0%	0.0%	66.7%	20.0%
Teacher Assistants	3	33.3%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%

#### Gender

Position	Male	Female
Administrators *	66.7%	33.3%
Classified	26.7%	73.3%
Instructional Personnel **	13.3%	86.7%
Teacher Assistants	33.3%	66.7%

Percent of instructional personnel with graduate degrees: 73.3%

\* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

### Stakeholder Satisfaction

#### Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	85.2%	81.5%	0.0%
Teaching, Learning and Work Environment	90.6%	75.7%	0.0%
Community and Family Involvement in Decision-making	92.7%	87.5%	
Parent Perception of Teacher Quality		66.7%	

Area	Teacher	Parent	Student
Recruitment, Training, Recognition, and Reward Opportunities	76.2%		
Overall Quality of the School System	90.2%	75.0%	0.0%

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

## Student Characteristics

### Race/Ethnicity

Hispanic of any race	51.4%
American Indian / Alaskan	
Asian	
Black / African-American	34.3%
Hawaiian / Pacific Islander	
White	8.6%
Two or more races	5.7%

### Students Participating in Special Services as of June 2020

Program	Number	Percent
Economically Disadvantaged	56	80.0%
EL	23	32.9%
Special Education	13	18.6%