

Pennington Traditional School 2019-20 School Profile

9305 Stonewall Road Manassas, VA 20110 703-369-6644 Grades: 1 - 8

Level / Area: Elementary and Middle

School

Specialty:

Principal: Amanda McCulla Assistant Principal(s): David Anderson Counselor(s): Michelle Atkins

School Achievement

Year	Accreditation	PWCS School
	Status	of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/20

Year Occupied	1969
Planning Capacity	607
Classrooms	31
Trailers	0
Computers	474

Enrollment / Attendance

Membership (9/30/20)	657
Membership (6/30/20)	644
Percent of Attendance	96.4%
Chronic Absenteeism Rate	6.0%
Mobility Rate	1.8%
Stability Rate	95.7%

Average Class Size as of 6/30/20

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KG	
Grade 1	25
Grade 2	26
Grade 3	28
Grade 4	27
Grade 5	28
English	20
Math	20
Science	31
Social Studies	27

Staff Characteristics as of 9/30/«EndYr»

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African- American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	13	53.8%	0.0%	7.7%	7.7%	0.0%	23.1%	7.7%
Instructional Personnel **	47			2.1%	4.3%	0.0%	85.1%	2.1%
Teacher Assistants	0							

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	15.4%	84.6%
Instructional Personnel **	19.1%	80.9%
Teacher Assistants		

Percent of instructional personnel with graduate degrees: 53.2%

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	96.6%	93.2%	70.0%
Teaching, Learning and Work Environment	94.8%	95.7%	71.5%
Community and Family Involvement in Decision-making	97.1%	95.2%	
Parent Perception of Teacher Quality		95.1%	
Recruitment, Training, Recognition, and Reward Opportunities	89.6%		
Overall Quality of the School System	97.7%	94.1%	85.3%

Student Characteristics

Race/Ethnicity

Hispanic of any race	15.8%
American Indian / Alaskan	0.2%
Asian	21.9%
Black / African-American	23.0%
Hawaiian / Pacific Islander	0.3%
White	32.1%
Two or more races	6.7%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted (1-3)	45	7.0%
Gifted (4-8)	157	24.4%
Special Education	53	8.2%
EL	101	15.7%
Economically Disadvantaged	132	20.5%

8th Grade Students Receiving HS Credit as of June 2020

Program	Number	Percent
Algebra	36	46.2%
Geometry	10	12.8%
World Language	66	84.6%

6th Grade Students Enrolled in Extended Programs as of June 2020

Program	Number	Percent
Extended Math or Higher	46	56.1%
Extended Language Arts	40	48.8%

^{*} Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

^{**} Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20				
3	18-19	83%	92%		
3	17-18	91%	90%		
4	19-20				
4	18-19	94%	93%	96%	
4	17-18	93%	90%	98%	
5	19-20				
5	18-19	93%	95%		94%
5	17-18	94%	98%		94%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	19-20					
6	18-19	94%		98%		
6	17-18	95%		93%		
7	19-20					
7	18-19	98%		91%		
7	17-18	97%		90%		
8	19-20		91%			
8	18-19	96%	94%	95%	95%	92%
8	17-18	93%	100%	94%	97%	93%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: 0.1%

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 4	Grade 4	Grade 5	Grade 5	Grade 6	Grade 6	Grade 7	Grade 7	Grade 8	Grade 8
	Male	Female								
Abdominal										
Aerobic										
Flexibility										
Upper Body										

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: http://schoolquality.virginia.gov/schools/pennington-school#http://schoolquality.virginia.gov/schools/pennington-school#.