

Porter Traditional School 2019-20 School Profile

15311 Forest Grove Drive
Woodbridge, VA 22191
703-580-6501

Grades: 1 - 8
Level / Area: Elementary and Middle School
Specialty:

Principal: Kaitlyn Engelmeier-Foor
Assistant Principal(s): Judy Mears
Counselor(s): Christie Kargbo

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/20

Year Occupied	2004
Planning Capacity	608
Classrooms	32
Trailers	0
Computers	1,041

Enrollment / Attendance

Membership (9/30/20)	682
Membership (6/30/20)	675
Percent of Attendance	97.4%
Chronic Absenteeism Rate	1.9%
Mobility Rate	1.2%
Stability Rate	96.8%

Average Class Size as of 6/30/20

KG	
Grade 1	27
Grade 2	26
Grade 3	27
Grade 4	27
Grade 5	28
English	29
Math	27
Science	37
Social Studies	37

Staff Characteristics as of 9/30/«EndYr»

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	13	46.2%	0.0%	0.0%	23.1%	0.0%	30.8%	0.0%
Instructional Personnel **	43	50.0%	0.0%	11.6%	23.3%	0.0%	65.1%	0.0%
Teacher Assistants	4	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%	25.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	15.4%	84.6%
Instructional Personnel **	16.3%	83.7%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 69.8%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	97.5%	93.0%	80.4%
Teaching, Learning and Work Environment	95.2%	97.2%	76.0%
Community and Family Involvement in Decision-making	98.2%	96.6%	
Parent Perception of Teacher Quality		94.2%	
Recruitment, Training, Recognition, and Reward Opportunities	93.7%		
Overall Quality of the School System	96.0%	92.9%	94.3%

Student Characteristics

Race/Ethnicity

Hispanic of any race	12.1%
American Indian / Alaskan	0.4%
Asian	22.4%
Black / African-American	40.3%
Hawaiian / Pacific Islander	0.1%
White	20.7%
Two or more races	3.9%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted (1-3)	37	5.5%
Gifted (4-8)	161	23.9%
Special Education	47	7.0%
EL	113	16.7%
Economically Disadvantaged	179	26.5%

8th Grade Students Receiving HS Credit as of June 2020

Program	Number	Percent
Algebra	80	92.0%
Geometry	14	16.1%
World Language	79	90.8%

6th Grade Students Enrolled in Extended Programs as of June 2020

Program	Number	Percent
Extended Math or Higher	87	95.6%
Extended Language Arts	87	95.6%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	19-20				
3	18-19	88%	93%		
3	17-18	94%	94%		
4	19-20				
4	18-19	95%	98%	99%	
4	17-18	91%	93%	98%	
5	19-20				
5	18-19	91%	92%		97%
5	17-18	94%	93%		92%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	19-20					
6	18-19	97%		95%		
6	17-18	96%		94%		
7	19-20					
7	18-19	99%		99%		
7	17-18	94%		89%		
8	19-20		94%			
8	18-19	96%	92%	99%	96%	94%
8	17-18	96%	96%	99%	94%	98%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Course Failure Rate as of June 2020: 0.0%

2019-20 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal										
Aerobic										
Flexibility										
Upper Body										

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/mary-g-porter-traditional#http://schoolquality.virginia.gov/schools/mary-g-porter-traditional#>.