

Porter Traditional School 2018-19 School Profile

15311 Forest Grove Drive
Woodbridge, VA 22191
703-580-6501

Grades: 1 - 8
Level / Area: Elementary and Middle School
Specialty: Not Listed

Principal: Kaitlyn Engelmeier-Foor
Assistant Principal(s): Judy Mears
Counselor(s): Christie Kargbo

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2019-20 (based on 18-19 tests)	Accredited	
2018-19 (based on 17-18 tests)	Accredited	Yes
2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/19

Year Occupied	2004
Planning Capacity	608
Classrooms	32
Trailers	-
Computers	847

Enrollment / Attendance

Membership (9/30/19)	685
Membership (6/30/19)	674
Percent of Attendance	97.7%
Chronic Absenteeism Rate	0.0%
Mobility Rate	1.2%
Stability Rate	96.8%

Average Class Size as of 6/30/19

KG	
Grade 1	27
Grade 2	26
Grade 3	28
Grade 4	28
Grade 5	28
English	29
Math	25
Science	29
Social Studies	29

Staff Characteristics as of 9/30/«EndYr»

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	2	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Classified	15	33.3%	0.0%	6.7%	20.0%	0.0%	40.0%	0.0%
Instructional Personnel **	41	50.0%	0.0%	9.8%	22.0%	0.0%	63.4%	0.0%
Teacher Assistants	4	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%	25.0%

Gender

Position	Male	Female
Administrators *	0.0%	100.0%
Classified	13.3%	86.7%
Instructional Personnel **	14.6%	85.4%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 65.9%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2018-19

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities		95.0%	
Teaching, Learning and Work Environment		97.2%	
Community and Family Involvement in Decision-making		95.8%	
Parent Perception of Teacher Quality		100.0%	
Recruitment, Training, Recognition, and Reward Opportunities			
Overall Quality of the School System		94.1%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

Student Characteristics

Race/Ethnicity

Hispanic of any race	13.1%
American Indian / Alaskan	0.3%
Asian	21.2%
Black / African-American	40.2%
Hawaiian / Pacific Islander	0.1%
White	22.0%
Two or more races	3.1%

Students Participating in Special Services as of June 2019

Program	Number	Percent
Gifted (1-3)	38	5.6%
Gifted (4-8)	169	25.1%
Special Education	45	6.7%
EL	119	17.7%
Economically Disadvantaged	190	28.2%

8th Grade Students Receiving HS Credit as of June 2019

Program	Number	Percent
Algebra	65	76.5%
Geometry	9	10.6%
World Language	74	87.1%

6th Grade Students Enrolled in Extended Programs as of June 2019

Program	Number	Percent
Extended Math or Higher	87	100.0%
Extended Language Arts	87	100.0%

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	88%	93%		
3	17-18	94%	94%		
3	16-17	88%	90%		
4	18-19	95%	98%	99%	
4	17-18	91%	93%	98%	
4	16-17	96%	95%	96%	
5	18-19	91%	92%		97%
5	17-18	94%	93%		92%
5	16-17	94%	94%		94%

Grade 6-8 Federal Pass Rates for SOL, VAAP and VGLA

Grade	Year	Reading	Writing	Math	History	Science
6	18-19	97%		95%		
6	17-18	96%		94%		
6	16-17	95%		95%		
7	18-19	99%		99%		
7	17-18	94%		89%		
7	16-17	97%		94%		
8	18-19	96%	92%	99%	96%	94%
8	17-18	96%	96%	99%	94%	98%
8	16-17	97%	98%	99%	100%	100%

Course Failure Rate as of June 2019: 0.0%

2018-19 Physical Fitness Pass Rates

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female	Grade 6 Male	Grade 6 Female	Grade 7 Male	Grade 7 Female	Grade 8 Male	Grade 8 Female
Abdominal	88.2%	94.0%	100.0%	100.0%	100.0%	100.0%	97.5%	97.9%	97.7%	100.0%
Aerobic	83.3%	100.0%	94.6%	97.7%	77.8%	97.5%	70.0%	89.4%	81.8%	90.2%
Flexibility	88.2%	96.0%	97.5%	95.3%	97.9%	100.0%	97.5%	95.7%	97.7%	97.6%
Upper Body	85.3%	92.0%	97.4%	86.0%	95.7%	82.5%	92.5%	78.7%	95.5%	92.5%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/mary-g-porter-traditional>.