

Individual Student Alternative Education Plan - ISAEP

Prince William County Public Schools

Student Name: _____ **Date created** _____

In Attendance: *Parent, Student, ISAEP Staff (Counselor and /or Administrator)*

Academic Goals: *Will be based on student's GED Ready Score Report*

EPF Goals and Objectives: *Student will work with the ISAEP Instructors on Tuesdays and Thursdays as part of the ISAEP Program in order meet all Goals and Objectives if not previously met.*

GED Class Attendance Requirements: *Students will attend GED preparation classes Tuesday and Thursday evenings from 5:00 to 8:00 PM, located at Woodbridge Senior High School. Students will spend nine hours each week on GED preparation activities at home.*

CTE-Related Class Requirements: *Student will have worked towards the completion of CTE credentials prior to enrollment in the GED program.*

Work/Vocational Requirements: *Student will spend 15 hours/ week on occupational training. This may include paid employment, vocational training, internship, job shadowing, volunteer work.*

This will be met _____.

Student Evaluation Methods: *Student will be evaluated using GED Ready, the official State practice Test, vocational; assessments, and teacher evaluation.*

Requirements for Completing program:

- Review decision to take GED test
- Complete EPF Course
- Review Career Plans
- Review consequences of dropping out of high school and options to return to school
- IEP Accommodations Services: ***See Attached IEP if applicable***

Student Signature: _____

Parent Signature: _____

ISAEP Staff Signature: _____