

## Superintendents Advisory Council on Instruction

March 13, 2020

Draft Minutes

703 Welcome- Mr. Ken Bassett, Director of Student Learning,  
Ms. Karen Martin, Chairwoman, Superintendent's Advisory Council on Instruction.

### **Old Business, Approval of Minutes, New Business**

Welcome to our first ever virtual meeting. (66 people in "attendance")

The summaries from the Best Practices Conference is available on the SACI page on the PWCS webpage.

Approval of Minutes for January- Minutes Approved as written.

Ms. Rita Goss, Associate Superintendent for Student and Professional Learning. – Welcome and thank you for joining us for our first ever virtual meeting. The message went out from the Division earlier today. We have no other additional information for you. We hope everyone's stays healthy at this time.

### **Electronic Devices and Online Safety**

Ms. Dianne Harazin, Supervisor of Instructional Technology

Mr. Timothy Cruz, Administrative Coordinator of Instructional Technology

#### *Digital Citizenship in PWCS*

- Why?- We are in a digital age and we have a real life and a digital life. As technology advances, boundaries between real life and digital life erode. Currently, digital life is distinct enough to require unique sets of ethics and etiquette.
- Kids can immerse themselves in digital world. In the real world they can only be in one place at a time. It tends to be local. In a digital life they can have multiple identities and be in multiple places at any given time.
- There are not visual cues to help them navigate communication
- We want to promote the positive in both their digital life and their real life. We want to make sure they are protecting themselves, maintaining balance and well-being, learning to manage time and self, and to build healthy relationships and how to communicate effectively.

- The two lives are blurring. And it creates concern for what kind of world our kids are going to be living in. Over the last few years there has been a lot of focus on what not to do. But just as important is to know what they should do.

A digital citizen is a purposeful individual who is self-aware, empathetic, informed, and creative. They know what they are doing and why they are doing it.

- Self-Aware- A digital citizen is a purposeful individual, accepts feedback for constructive growth, understands their personal motivations, and maintains a healthy balance between analog and digital life.
  - Our goal is for them to think before they make a post to think about why they are doing it, who they are trying to reach, and what consequences might there be if this is posted.
  - One thing we want our students to be aware of is how they are feeling when they are engaging in media.
- Empathetic- A digital citizen seeks understanding, collaborates with others, respects intellectual property, and mindfully engages with local, national, and global communities.
  - If a student sees someone being bullied, our goal is for our students to speak up and support the victim.
- Informed- A digital citizen curates knowledge, systematically questions, and assesses the validity, and accuracy of information and draws conclusions.
  - We want students to have the tools they need to verify the information they see.
- Creative- A digital citizen views the world around them with curiosity, and shares original ideas through cycles of design, and implementation, and reflection.

We are taking a strategic approach to Digital Citizenship

- Formed a digital Citizenship Task Force
- We are trying to develop a comprehensive, integrated and authentic program. It would be school based, centrally supported. We are looking into partnerships with other organizations. We will be looking for additional stakeholder input.
  - Common Sense media- good resource for families. ([www.common Sense media.org](http://www.common Sense media.org)) If you want to evaluate if a movie, app, tv show is appropriate for your child, this is a good site to use. They have parents ultimate guide for various apps. They have resources to help you talk to your children about events.
  - PWCS is looking into partnering with CSM. They have a full digital citizenship curriculum.

Clever badges- single sign on resource. Students can get a badge that can sign them into Windows. Beyond K-2 you can use these badges to log into Clever itself and can access all classroom resources.

Clever is a dashboard of applications that they can access without having to log in to each application. It includes college resources as well as elementary school level programs. It depends on what schools purchase to determine what you will see.

Clever is available to all students- can access through office 365 or there is a web link ([www.clever.com/in/pwcs/d](http://www.clever.com/in/pwcs/d)) that teachers can provide. It is the same log in as their email and password.

Students having difficulty focusing because of cell phone use. This is a common problem. This goes back to the digital citizenship piece. If they are aware of what they are doing and why, hopefully that will go away. It is helpful to have a device free dinner. Treating our cell phones as the enemy is not the best way to go. It is a good tool, but they need to be self-aware and empower them with what to do with the device.

### **Report Writing Directions**

Every year the Council develops a report to the Superintendent that provides feed back on commendations, and areas of question or concern.

In previous years we have met, discussed within our smaller groups, and then put the ideas onto the large sticky notes. We would then vote to identify our top questions/concerns. This year, we are providing a fillable form for members to provide feedback.

[www.tinyurl.com/2020SACIReport](http://www.tinyurl.com/2020SACIReport)

We want to know what we are doing well. We also want to know thoughts and/or suggestions on the topics we covered this year- Mental health, strategic plan, grading practices, physical movement, curriculum changes, electronic devices and online safety (Digital Citizenship)

We are also are looking for “quick fixes”. These are things that don’t cost money and would like to have staff consider making for the Division. An example is including the High School Touch base meetings on all school calendar.

We also want to know topics you want to know more about. We will take the top 10 forward to next year’s council. From that list we will choose the top five at the first meeting next year.

This form is due tonight!!!

8:20 pm Call ended so members could complete form.