

Virginia Department Of Education
On-Time Graduation Rates Summary Report
Status of Students in the Adjusted 2012 Cohort as of October 19, 2012
Cohort Year: 2012
Prince William County
Four Year Rate

Subgroup	Adjusted Cohort (*1)	Cohort Status						
		Graduated (*2)	GED	Certificate (*3)	Still Enrolled (*4)	Dropouts (*5)	Long-Term Absence (*6)	Unconfirmed Status (*7)
All Students	5,827	89.12%	0.89%	0.00%	2.54%	6.45%	0.07%	0.93%
Female	2,866	91.80%	0.59%	0.00%	1.57%	5.41%	0.00%	0.63%
Male	2,961	86.52%	1.18%	0.00%	3.48%	7.46%	0.14%	1.22%
Black	1,282	87.13%	0.62%	0.00%	3.90%	6.94%	0.08%	1.33%
Hispanic	1,555	82.57%	1.16%	0.00%	2.83%	11.70%	0.19%	1.54%
White	2,074	93.68%	0.87%	0.00%	1.64%	3.28%	0.00%	0.53%
Asian	425	95.29%	0.94%	0.00%	1.18%	2.12%	0.00%	0.47%
American Indian	16	81.25%	6.25%	0.00%	0.00%	12.50%	0.00%	0.00%
Native Hawaiian	14	78.57%	0.00%	0.00%	0.00%	21.43%	0.00%	0.00%
Two or more races	461	91.11%	0.65%	0.00%	3.25%	4.99%	0.00%	0.00%
Students with Disabilities	592	88.68%	1.35%	0.00%	n/a	8.45%	0.00%	1.52%
Students with Disabilities anytime	669	87.14%	1.49%	0.00%	0.00%	9.42%	0.15%	1.79%
Economically Disadvantaged	1,839	83.31%	0.98%	0.00%	3.32%	10.60%	0.16%	1.63%
Economically Disadvantaged anytime	2,339	81.87%	1.28%	0.00%	3.63%	11.37%	0.17%	1.67%
Limited English Proficient	454	81.50%	0.44%	0.00%	n/a	13.00%	0.44%	3.30%
Limited English Proficient anytime	909	80.53%	0.99%	0.00%	0.66%	15.51%	0.22%	2.09%
Homeless	38	78.95%	0.00%	0.00%	5.26%	15.79%	0.00%	0.00%
Homeless anytime	95	71.58%	0.00%	0.00%	7.37%	17.89%	0.00%	3.16%

(*1) The cohort has been adjusted; non-graduating special education and LEP students have been moved into the next cohort and are not included in this cohort.

(*2) The percent Graduated is the Virginia On-Time Graduation Rate.

(*3) Represents all students who completed high school but did not earn enough requirements for a diploma or GED.

(*4) Represents all non-graduates, non-completers who are still enrolled in school working towards graduation.

(*5) Represents all non-graduates, non-completers who have discontinued school. These student have not earned a credential and are not enrolled in school at the time of this report.

(*6) Represents students who are on long-term medical absence, emergency family absence, and students who were expelled for one-year. These students have not earned a credential and are not enrolled in school at the time of this report.

(*7) Represents students whose records were properly reported to the state but whose status is inconclusive. The state does not have evidence that the student graduated, earned a GED, transferred out of public education or dropout of school.

n/a - Students with disabilities and students who are limited English proficient who were still enrolled in school were moved into next year's cohort, consistent with the formula approved by the Virginia Board of Education.

Most subgroups are based on students' most recent status.

"Anytime" subgroups include all students so identified at least once since entering high school.