

Virginia Department Of Education
On-Time Graduation Rates Summary Report
Status of Students in the Adjusted 2013 Cohort as of September 28, 2013
Cohort Year: 2013
Prince William County
Four Year Rate

Subgroup	Adjusted Cohort (*1)	Cohort Status						
		Graduated (*2)	GED	Certificate (*3)	Still Enrolled (*4)	Dropouts (*5)	Long-Term Absence (*6)	Unconfirmed Status (*7)
All Students	5,949	89.58%	0.94%	0.00%	2.03%	6.57%	0.37%	0.50%
Female	2,856	91.91%	0.77%	0.00%	1.93%	4.69%	0.35%	0.35%
Male	3,093	87.42%	1.10%	0.00%	2.13%	8.31%	0.39%	0.65%
Black	1,257	88.94%	0.56%	0.00%	2.94%	6.28%	0.40%	0.88%
Hispanic	1,652	81.84%	1.15%	0.00%	2.54%	13.01%	0.79%	0.67%
White	2,104	94.91%	1.19%	0.00%	1.09%	2.61%	0.10%	0.10%
Asian	421	94.77%	0.24%	0.00%	0.48%	3.33%	0.00%	1.19%
American Indian	24	79.17%	0.00%	0.00%	4.17%	16.67%	0.00%	0.00%
Native Hawaiian	15	80.00%	0.00%	0.00%	13.33%	6.67%	0.00%	0.00%
Two or more races	476	90.76%	0.84%	0.00%	2.94%	4.83%	0.42%	0.21%
Students with Disabilities	617	86.39%	1.46%	0.00%	n/a	10.70%	0.49%	0.97%
Students with Disabilities anytime	700	85.71%	1.43%	0.00%	0.00%	11.14%	0.57%	1.14%
Economically Disadvantaged	1,912	82.48%	0.84%	0.00%	2.77%	12.60%	0.47%	0.84%
Economically Disadvantaged anytime	2,470	81.01%	1.26%	0.00%	3.20%	13.04%	0.53%	0.97%
Limited English Proficient	488	75.20%	0.61%	0.00%	n/a	20.70%	1.02%	2.46%
Limited English Proficient anytime	983	79.86%	1.02%	0.00%	0.00%	16.68%	0.71%	1.73%
Homeless	23	56.52%	0.00%	0.00%	4.35%	39.13%	0.00%	0.00%
Homeless anytime	78	67.95%	1.28%	0.00%	8.97%	21.79%	0.00%	0.00%

(*1) The cohort has been adjusted; non-graduating special education and LEP students have been moved into the next cohort and are not included in this cohort.

(*2) The percent Graduated is the Virginia On-Time Graduation Rate.

(*3) Represents all students who completed high school but did not earn enough requirements for a diploma or GED.

(*4) Represents all non-graduates, non-completers who are still enrolled in school working towards graduation.

(*5) Represents all non-graduates, non-completers who have discontinued school. These student have not earned a credential and are not enrolled in school at the time of this report.

(*6) Represents students who are on long-term medical absence, emergency family absence, and students who were expelled for one-year. These students have not earned a credential and are not enrolled in school at the time of this report.

(*7) Represents students whose records were properly reported to the state but whose status is inconclusive. The state does not have evidence that the student graduated, earned a GED, transferred out of public education or dropout of school.

n/a - Students with disabilities and students who are limited English proficient who were still enrolled in school were moved into next year's cohort, consistent with the formula approved by the Virginia Board of Education.

Most subgroups are based on students' most recent status.

"Anytime" subgroups include all students so identified at least once since entering high school.