

Virginia Department Of Education
On-Time Graduation Rates Summary Report
Status of Students in the Adjusted 2015 Cohort as of September 24, 2015
Cohort Year: 2015
Prince William County
Four Year Rate

Subgroup	Adjusted Cohort (*1)	Cohort Status						
		Graduated (*2)	GED	Certificate (*3)	Still Enrolled (*4)	Dropouts (*5)	Long-Term Absence (*6)	Unconfirmed Status (*7)
All Students	6,185	91.41%	0.60%	0.00%	2.00%	5.76%	0.05%	0.18%
Female	2,975	93.75%	0.30%	0.00%	1.45%	4.37%	0.00%	0.13%
Male	3,210	89.25%	0.87%	0.00%	2.52%	7.04%	0.09%	0.22%
Black	1,390	91.22%	0.72%	0.00%	3.67%	4.24%	0.00%	0.14%
Hispanic	1,691	85.04%	0.83%	0.00%	2.01%	11.71%	0.06%	0.35%
White	2,180	94.40%	0.55%	0.00%	1.28%	3.58%	0.09%	0.09%
Asian	484	97.31%	0.21%	0.00%	0.62%	1.86%	0.00%	0.00%
American Indian	23	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian	13	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Two or more races	404	94.80%	0.00%	0.00%	1.98%	2.97%	0.00%	0.25%
Students with Disabilities	588	89.29%	0.85%	0.00%	n/a	8.67%	0.34%	0.51%
Students with Disabilities anytime	702	89.89%	1.00%	0.00%	0.28%	8.12%	0.28%	0.43%
Economically Disadvantaged	2,027	86.98%	0.69%	0.00%	2.81%	8.93%	0.10%	0.49%
Economically Disadvantaged anytime	2,626	84.50%	0.95%	0.00%	3.05%	11.01%	0.08%	0.42%
Limited English Proficient	460	76.52%	0.65%	0.00%	n/a	21.30%	0.00%	0.87%
Limited English Proficient anytime	1,119	84.27%	0.36%	0.00%	0.27%	14.66%	0.00%	0.45%
Homeless	27	85.19%	0.00%	0.00%	0.00%	7.41%	3.70%	3.70%
Homeless anytime	99	72.73%	1.01%	0.00%	4.04%	18.18%	1.01%	3.03%

(*1) The cohort has been adjusted; non-graduating special education and LEP students have been moved into the next cohort and are not included in this cohort.

(*2) The percent Graduated is the Virginia On-Time Graduation Rate.

(*3) Represents all students who completed high school but did not earn enough requirements for a diploma or GED.

(*4) Represents all non-graduates, non-completers who are still enrolled in school working towards graduation.

(*5) Represents all non-graduates, non-completers who have discontinued school. These student have not earned a credential and are not enrolled in school at the time of this report.

(*6) Represents students who are on long-term medical absence, emergency family absence, and students who were expelled for one-year. These students have not earned a credential and are not enrolled in school at the time of this report.

(*7) Represents students whose records were properly reported to the state but whose status is inconclusive. The state does not have evidence that the student graduated, earned a GED, transferred out of public education or dropout of school.

n/a - Students with disabilities and students who are limited English proficient who were still enrolled in school were moved into next year's cohort, consistent with the formula approved by the Virginia Board of Education.

Most subgroups are based on students' most recent status.

"Anytime" subgroups include all students so identified at least once since entering high school.

Note: This report is not intended for public release as it may contain small numbers that would allow individual students to be identified.