

Virginia Department Of Education
On-Time Graduation Rates Summary Report
Status of Students in the Adjusted 2020 Cohort as of September 28, 2020 10:39PM
Cohort Year: 2020
Prince William County

Dec 02, 2020 01:23 PM

Four Year Rate

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| Subgroup | Cohort Status | | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 7,218 | 93.02% | 0.46% | 0.00% | 1.18% | 5.04% | 0.03% | 0.28% |
| Female | 3,478 | 94.59% | 0.23% | 0.00% | 0.81% | 4.03% | 0.03% | 0.32% |
| Male | 3,740 | 91.55% | 0.67% | 0.00% | 1.52% | 5.99% | 0.03% | 0.24% |
| American Indian | 27 | 92.59% | 3.70% | 0.00% | 3.70% | 0.00% | 0.00% | 0.00% |
| Asian | 656 | 97.71% | 0.30% | 0.00% | 0.30% | 1.37% | 0.00% | 0.30% |
| Black | 1,410 | 95.67% | 0.14% | 0.00% | 1.28% | 2.48% | 0.14% | 0.28% |
| Hispanic | 2,482 | 86.26% | 0.28% | 0.00% | 1.57% | 11.44% | 0.00% | 0.44% |
| Native Hawaiian | 18 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 2,199 | 97.32% | 0.77% | 0.00% | 0.59% | 1.18% | 0.00% | 0.14% |
| Multiple Races | 426 | 93.90% | 0.94% | 0.00% | 2.82% | 2.35% | 0.00% | 0.00% |
| Students with Disabilities | 814 | 92.38% | 0.61% | 0.00% | n/a | 5.90% | 0.00% | 0.98% |
| Students with Disabilities anytime | 882 | 92.86% | 0.57% | 0.00% | 0.11% | 5.56% | 0.00% | 0.91% |
| Economically Disadvantaged | 2,791 | 90.11% | 0.54% | 0.00% | 2.04% | 6.92% | 0.07% | 0.32% |
| Economically Disadvantaged anytime | 3,561 | 88.21% | 0.51% | 0.00% | 1.94% | 8.82% | 0.06% | 0.48% |
| English Learners | 1,136 | 80.02% | 0.00% | 0.00% | n/a | 18.93% | 0.00% | 0.97% |
| English Learners anytime | 1,466 | 81.24% | 0.14% | 0.00% | 0.07% | 17.80% | 0.00% | 0.75% |
| Homeless | 31 | 80.65% | 0.00% | 0.00% | 3.23% | 16.13% | 0.00% | 0.00% |
| Homeless anytime | 101 | 76.24% | 0.00% | 0.00% | 4.95% | 16.83% | 0.99% | 0.99% |
| Military Connected | 249 | 96.79% | 0.00% | 0.00% | 0.80% | 2.41% | 0.00% | 0.00% |
| Military Connected Anytime | 315 | 97.46% | 0.00% | 0.00% | 0.63% | 1.90% | 0.00% | 0.00% |
| Foster Care | 4 | 75.00% | 0.00% | 0.00% | 25.00% | 0.00% | 0.00% | 0.00% |
| Foster Care Anytime | 9 | 66.67% | 0.00% | 0.00% | 11.11% | 22.22% | 0.00% | 0.00% |

(*1) The cohort has been adjusted; non-graduating special education and LEP students have been moved into the next cohort and are not included in this cohort.

(*2) The percent Graduated is the Virginia On-Time Graduation Rate.

(*3) Represents all students who completed high school but did not earn enough requirements for a diploma or GED.

(*4) Represents all non-graduates, non-completers who are still enrolled in school working towards graduation.

(*5) Represents all non-graduates, non-completers who have discontinued school. These student have not earned a credential and are not enrolled in school at the time of this report.

(*6) Represents students who are on long-term medical absence, emergency family absence, and students who were expelled for one-year. These students have not earned a credential and are not enrolled in school at the time of this report.

(*7) Represents students whose records were properly reported to the state but whose status is inconclusive. The state does not have evidence that the student graduated, earned a GED, transferred out of public education or dropout of school.

n/a - Students with disabilities and students who are limited English proficient who were still enrolled in school were moved into next year's cohort, consistent with the formula approved by the Virginia Board of Education.

Most subgroups are based on students' most recent status.

"Anytime" subgroups include all students so identified at least once since entering high school.

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Cohort Year: 2020
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Four Year Rate

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| Battlefield High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 789 | 99.62% | 0.13% | 0.00% | 0.00% | 0.25% | 0.00% | 0.00% |
| Female | 364 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Male | 425 | 99.29% | 0.24% | 0.00% | 0.00% | 0.47% | 0.00% | 0.00% |
| American Indian | 3 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 98 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Black | 77 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Hispanic | 96 | 98.96% | 0.00% | 0.00% | 0.00% | 1.04% | 0.00% | 0.00% |
| Native Hawaiian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 451 | 99.78% | 0.00% | 0.00% | 0.00% | 0.22% | 0.00% | 0.00% |
| Multiple Races | 63 | 98.41% | 1.59% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Students with Disabilities | 74 | 98.65% | 0.00% | 0.00% | n/a | 1.35% | 0.00% | 0.00% |
| Students with Disabilities anytime | 81 | 98.77% | 0.00% | 0.00% | 0.00% | 1.23% | 0.00% | 0.00% |
| Economically Disadvantaged | 88 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Economically Disadvantaged anytime | 131 | 99.24% | 0.00% | 0.00% | 0.00% | 0.76% | 0.00% | 0.00% |
| English Learners | 27 | 96.30% | 0.00% | 0.00% | n/a | 3.70% | 0.00% | 0.00% |
| English Learners anytime | 38 | 97.37% | 0.00% | 0.00% | 0.00% | 2.63% | 0.00% | 0.00% |
| Homeless | 4 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 8 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected | 32 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 41 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Foster Care | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Foster Care Anytime | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

(*1) The cohort has been adjusted; non-graduating special education and LEP students have been moved into the next cohort and are not included in this cohort.

(*2) The percent Graduated is the Virginia On-Time Graduation Rate.

(*3) Represents all students who completed high school but did not earn enough requirements for a diploma or GED.

(*4) Represents all non-graduates, non-completers who are still enrolled in school working towards graduation.

(*5) Represents all non-graduates, non-completers who have discontinued school. These student have not earned a credential and are not enrolled in school at the time of this report.

(*6) Represents students who are on long-term medical absence, emergency family absence, and students who were expelled for one-year. These students have not earned a credential and are not enrolled in school at the time of this report.

(*7) Represents students whose records were properly reported to the state but whose status is inconclusive. The state does not have evidence that the student graduated, earned a GED, transferred out of public education or dropout of school.

n/a - Students with disabilities and students who are limited English proficient who were still enrolled in school were moved into next year's cohort, consistent with the formula approved by the Virginia Board of Education.

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| Brentsville District High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 251 | 96.02% | 0.00% | 0.00% | 1.20% | 1.99% | 0.00% | 0.80% |
| Female | 108 | 96.30% | 0.00% | 0.00% | 0.93% | 1.85% | 0.00% | 0.93% |
| Male | 143 | 95.80% | 0.00% | 0.00% | 1.40% | 2.10% | 0.00% | 0.70% |
| American Indian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 10 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Black | 8 | 87.50% | 0.00% | 0.00% | 0.00% | 12.50% | 0.00% | 0.00% |
| Hispanic | 40 | 87.50% | 0.00% | 0.00% | 2.50% | 5.00% | 0.00% | 5.00% |
| White | 175 | 98.29% | 0.00% | 0.00% | 1.14% | 0.57% | 0.00% | 0.00% |
| Multiple Races | 17 | 94.12% | 0.00% | 0.00% | 0.00% | 5.88% | 0.00% | 0.00% |
| Students with Disabilities | 51 | 94.12% | 0.00% | 0.00% | n/a | 3.92% | 0.00% | 1.96% |
| Students with Disabilities anytime | 53 | 94.34% | 0.00% | 0.00% | 0.00% | 3.77% | 0.00% | 1.89% |
| Economically Disadvantaged | 37 | 94.59% | 0.00% | 0.00% | 2.70% | 2.70% | 0.00% | 0.00% |
| Economically Disadvantaged anytime | 59 | 86.44% | 0.00% | 0.00% | 1.69% | 8.47% | 0.00% | 3.39% |
| English Learners | 15 | 73.33% | 0.00% | 0.00% | n/a | 13.33% | 0.00% | 13.33% |
| English Learners anytime | 22 | 81.82% | 0.00% | 0.00% | 0.00% | 9.09% | 0.00% | 9.09% |
| Military Connected | 10 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 12 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

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| C.D. Hylton High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|--------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 584 | 92.64% | 0.86% | 0.00% | 0.68% | 5.65% | 0.00% | 0.17% |
| Female | 303 | 95.71% | 0.33% | 0.00% | 0.33% | 3.30% | 0.00% | 0.33% |
| Male | 281 | 89.32% | 1.42% | 0.00% | 1.07% | 8.19% | 0.00% | 0.00% |
| American Indian | 4 | 75.00% | 25.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 51 | 96.08% | 0.00% | 0.00% | 0.00% | 1.96% | 0.00% | 1.96% |
| Black | 137 | 94.89% | 0.73% | 0.00% | 0.00% | 4.38% | 0.00% | 0.00% |
| Hispanic | 243 | 88.89% | 0.41% | 0.00% | 0.82% | 9.88% | 0.00% | 0.00% |
| Native Hawaiian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 105 | 98.10% | 1.90% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Multiple Races | 43 | 90.70% | 0.00% | 0.00% | 4.65% | 4.65% | 0.00% | 0.00% |
| Students with Disabilities | 61 | 88.52% | 1.64% | 0.00% | n/a | 9.84% | 0.00% | 0.00% |
| Students with Disabilities anytime | 63 | 88.89% | 1.59% | 0.00% | 0.00% | 9.52% | 0.00% | 0.00% |
| Economically Disadvantaged | 265 | 91.32% | 1.89% | 0.00% | 0.75% | 6.04% | 0.00% | 0.00% |
| Economically Disadvantaged anytime | 323 | 89.78% | 1.55% | 0.00% | 0.93% | 7.43% | 0.00% | 0.31% |
| English Learners | 79 | 77.22% | 0.00% | 0.00% | n/a | 21.52% | 0.00% | 1.27% |
| English Learners anytime | 106 | 80.19% | 0.00% | 0.00% | 0.00% | 18.87% | 0.00% | 0.94% |
| Homeless | 2 | 50.00% | 0.00% | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% |
| Homeless anytime | 6 | 66.67% | 0.00% | 0.00% | 0.00% | 33.33% | 0.00% | 0.00% |
| Military Connected | 19 | 89.47% | 0.00% | 0.00% | 0.00% | 10.53% | 0.00% | 0.00% |
| Military Connected Anytime | 24 | 91.67% | 0.00% | 0.00% | 0.00% | 8.33% | 0.00% | 0.00% |
| Foster Care Anytime | 2 | 50.00% | 0.00% | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% |

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| Charles J. Colgan Sr. High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 707 | 96.89% | 0.85% | 0.00% | 0.85% | 1.41% | 0.00% | 0.00% |
| Female | 356 | 97.19% | 0.56% | 0.00% | 1.12% | 1.12% | 0.00% | 0.00% |
| Male | 351 | 96.58% | 1.14% | 0.00% | 0.57% | 1.71% | 0.00% | 0.00% |
| American Indian | 4 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 47 | 95.74% | 2.13% | 0.00% | 0.00% | 2.13% | 0.00% | 0.00% |
| Black | 127 | 99.21% | 0.00% | 0.00% | 0.79% | 0.00% | 0.00% | 0.00% |
| Hispanic | 134 | 94.78% | 0.00% | 0.00% | 0.00% | 5.22% | 0.00% | 0.00% |
| Native Hawaiian | 5 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 341 | 96.77% | 1.47% | 0.00% | 1.47% | 0.29% | 0.00% | 0.00% |
| Multiple Races | 49 | 97.96% | 0.00% | 0.00% | 0.00% | 2.04% | 0.00% | 0.00% |
| Students with Disabilities | 80 | 90.00% | 3.75% | 0.00% | n/a | 5.00% | 0.00% | 0.00% |
| Students with Disabilities anytime | 86 | 90.70% | 3.49% | 0.00% | 1.16% | 4.65% | 0.00% | 0.00% |
| Economically Disadvantaged | 158 | 94.94% | 0.63% | 0.00% | 2.53% | 1.90% | 0.00% | 0.00% |
| Economically Disadvantaged anytime | 205 | 93.66% | 0.98% | 0.00% | 1.95% | 3.41% | 0.00% | 0.00% |
| English Learners | 43 | 86.05% | 0.00% | 0.00% | n/a | 11.63% | 0.00% | 0.00% |
| English Learners anytime | 57 | 84.21% | 1.75% | 0.00% | 1.75% | 12.28% | 0.00% | 0.00% |
| Homeless | 3 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 8 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected | 57 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 67 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

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| Forest Park High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 541 | 95.75% | 0.18% | 0.00% | 0.55% | 3.33% | 0.00% | 0.18% |
| Female | 253 | 97.23% | 0.40% | 0.00% | 0.00% | 2.37% | 0.00% | 0.00% |
| Male | 288 | 94.44% | 0.00% | 0.00% | 1.04% | 4.17% | 0.00% | 0.35% |
| American Indian | 3 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 47 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Black | 136 | 97.06% | 0.00% | 0.00% | 0.00% | 2.94% | 0.00% | 0.00% |
| Hispanic | 130 | 91.54% | 0.00% | 0.00% | 0.77% | 7.69% | 0.00% | 0.00% |
| Native Hawaiian | 2 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 184 | 97.28% | 0.54% | 0.00% | 0.54% | 1.09% | 0.00% | 0.54% |
| Multiple Races | 39 | 92.31% | 0.00% | 0.00% | 2.56% | 5.13% | 0.00% | 0.00% |
| Students with Disabilities | 62 | 85.48% | 0.00% | 0.00% | n/a | 12.90% | 0.00% | 1.61% |
| Students with Disabilities anytime | 66 | 86.36% | 0.00% | 0.00% | 0.00% | 12.12% | 0.00% | 1.52% |
| Economically Disadvantaged | 169 | 90.53% | 0.00% | 0.00% | 1.78% | 7.10% | 0.00% | 0.59% |
| Economically Disadvantaged anytime | 207 | 89.86% | 0.00% | 0.00% | 1.45% | 8.21% | 0.00% | 0.48% |
| English Learners | 56 | 85.71% | 0.00% | 0.00% | n/a | 14.29% | 0.00% | 0.00% |
| English Learners anytime | 70 | 88.57% | 0.00% | 0.00% | 0.00% | 11.43% | 0.00% | 0.00% |
| Homeless anytime | 6 | 66.67% | 0.00% | 0.00% | 16.67% | 16.67% | 0.00% | 0.00% |
| Military Connected | 31 | 96.77% | 0.00% | 0.00% | 0.00% | 3.23% | 0.00% | 0.00% |
| Military Connected Anytime | 42 | 97.62% | 0.00% | 0.00% | 0.00% | 2.38% | 0.00% | 0.00% |
| Foster Care Anytime | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

(*1) The cohort has been adjusted; non-graduating special education and LEP students have been moved into the next cohort and are not included in this cohort.

(*2) The percent Graduated is the Virginia On-Time Graduation Rate.

(*3) Represents all students who completed high school but did not earn enough requirements for a diploma or GED.

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(*5) Represents all non-graduates, non-completers who have discontinued school. These student have not earned a credential and are not enrolled in school at the time of this report.

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| Freedom High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 575 | 84.17% | 0.17% | 0.00% | 2.78% | 11.48% | 0.17% | 1.22% |
| Female | 285 | 84.91% | 0.00% | 0.00% | 1.75% | 11.23% | 0.35% | 1.75% |
| Male | 290 | 83.45% | 0.34% | 0.00% | 3.79% | 11.72% | 0.00% | 0.69% |
| American Indian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 26 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Black | 156 | 89.74% | 0.00% | 0.00% | 2.56% | 5.13% | 0.64% | 1.92% |
| Hispanic | 345 | 80.00% | 0.00% | 0.00% | 3.48% | 15.36% | 0.00% | 1.16% |
| White | 31 | 83.87% | 0.00% | 0.00% | 0.00% | 16.13% | 0.00% | 0.00% |
| Multiple Races | 16 | 93.75% | 6.25% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Students with Disabilities | 67 | 88.06% | 0.00% | 0.00% | n/a | 8.96% | 0.00% | 2.99% |
| Students with Disabilities anytime | 73 | 89.04% | 0.00% | 0.00% | 0.00% | 8.22% | 0.00% | 2.74% |
| Economically Disadvantaged | 403 | 87.10% | 0.25% | 0.00% | 3.23% | 8.19% | 0.25% | 0.99% |
| Economically Disadvantaged anytime | 501 | 84.03% | 0.20% | 0.00% | 2.59% | 11.78% | 0.20% | 1.20% |
| English Learners | 198 | 77.78% | 0.00% | 0.00% | n/a | 20.71% | 0.00% | 1.52% |
| English Learners anytime | 243 | 77.78% | 0.00% | 0.00% | 0.00% | 20.99% | 0.00% | 1.23% |
| Homeless | 3 | 66.67% | 0.00% | 0.00% | 33.33% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 14 | 57.14% | 0.00% | 0.00% | 7.14% | 28.57% | 0.00% | 7.14% |
| Military Connected | 6 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 6 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Foster Care Anytime | 1 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% |

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(*2) The percent Graduated is the Virginia On-Time Graduation Rate.

(*3) Represents all students who completed high school but did not earn enough requirements for a diploma or GED.

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| Gar-Field High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 682 | 88.71% | 0.15% | 0.00% | 1.17% | 9.82% | 0.00% | 0.15% |
| Female | 327 | 92.66% | 0.00% | 0.00% | 0.31% | 6.73% | 0.00% | 0.31% |
| Male | 355 | 85.07% | 0.28% | 0.00% | 1.97% | 12.68% | 0.00% | 0.00% |
| Asian | 56 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Black | 141 | 97.16% | 0.00% | 0.00% | 0.00% | 2.84% | 0.00% | 0.00% |
| Hispanic | 398 | 83.67% | 0.25% | 0.00% | 0.75% | 15.08% | 0.00% | 0.25% |
| Native Hawaiian | 2 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 64 | 93.75% | 0.00% | 0.00% | 3.13% | 3.13% | 0.00% | 0.00% |
| Multiple Races | 21 | 80.95% | 0.00% | 0.00% | 14.29% | 4.76% | 0.00% | 0.00% |
| Students with Disabilities | 65 | 92.31% | 0.00% | 0.00% | n/a | 6.15% | 0.00% | 1.54% |
| Students with Disabilities anytime | 74 | 93.24% | 0.00% | 0.00% | 0.00% | 5.41% | 0.00% | 1.35% |
| Economically Disadvantaged | 450 | 88.67% | 0.22% | 0.00% | 1.33% | 9.56% | 0.00% | 0.22% |
| Economically Disadvantaged anytime | 555 | 87.03% | 0.18% | 0.00% | 1.26% | 11.35% | 0.00% | 0.18% |
| English Learners | 202 | 78.22% | 0.00% | 0.00% | n/a | 21.78% | 0.00% | 0.00% |
| English Learners anytime | 263 | 78.33% | 0.00% | 0.00% | 0.00% | 21.67% | 0.00% | 0.00% |
| Homeless | 4 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 8 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected | 5 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 6 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

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| Osborn Park High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 569 | 94.20% | 0.70% | 0.00% | 0.70% | 4.39% | 0.00% | 0.00% |
| Female | 302 | 97.35% | 0.00% | 0.00% | 0.33% | 2.32% | 0.00% | 0.00% |
| Male | 267 | 90.64% | 1.50% | 0.00% | 1.12% | 6.74% | 0.00% | 0.00% |
| American Indian | 3 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 94 | 98.94% | 0.00% | 0.00% | 0.00% | 1.06% | 0.00% | 0.00% |
| Black | 85 | 97.65% | 0.00% | 0.00% | 1.18% | 1.18% | 0.00% | 0.00% |
| Hispanic | 194 | 87.63% | 1.03% | 0.00% | 1.03% | 10.31% | 0.00% | 0.00% |
| Native Hawaiian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 165 | 96.36% | 1.21% | 0.00% | 0.61% | 1.82% | 0.00% | 0.00% |
| Multiple Races | 27 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Students with Disabilities | 38 | 97.37% | 0.00% | 0.00% | n/a | 2.63% | 0.00% | 0.00% |
| Students with Disabilities anytime | 43 | 95.35% | 0.00% | 0.00% | 0.00% | 4.65% | 0.00% | 0.00% |
| Economically Disadvantaged | 192 | 92.19% | 0.52% | 0.00% | 0.52% | 6.77% | 0.00% | 0.00% |
| Economically Disadvantaged anytime | 260 | 89.62% | 0.77% | 0.00% | 0.77% | 8.85% | 0.00% | 0.00% |
| English Learners | 86 | 80.23% | 0.00% | 0.00% | n/a | 19.77% | 0.00% | 0.00% |
| English Learners anytime | 113 | 83.19% | 0.88% | 0.00% | 0.00% | 15.93% | 0.00% | 0.00% |
| Homeless | 2 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 7 | 85.71% | 0.00% | 0.00% | 0.00% | 14.29% | 0.00% | 0.00% |
| Military Connected | 14 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 20 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Foster Care Anytime | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

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| Pace West | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 12 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Female | 3 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Male | 9 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Black | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Hispanic | 4 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 5 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Multiple Races | 2 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Students with Disabilities | 12 | 100.00% | 0.00% | 0.00% | n/a | 0.00% | 0.00% | 0.00% |
| Students with Disabilities anytime | 12 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Economically Disadvantaged | 7 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Economically Disadvantaged anytime | 7 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| English Learners | 3 | 100.00% | 0.00% | 0.00% | n/a | 0.00% | 0.00% | 0.00% |
| English Learners anytime | 3 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

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| Patriot High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 659 | 98.18% | 0.30% | 0.00% | 0.00% | 1.21% | 0.00% | 0.30% |
| Female | 323 | 97.52% | 0.62% | 0.00% | 0.00% | 1.55% | 0.00% | 0.31% |
| Male | 336 | 98.81% | 0.00% | 0.00% | 0.00% | 0.89% | 0.00% | 0.30% |
| American Indian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 86 | 97.67% | 0.00% | 0.00% | 0.00% | 1.16% | 0.00% | 1.16% |
| Black | 71 | 97.18% | 0.00% | 0.00% | 0.00% | 1.41% | 0.00% | 1.41% |
| Hispanic | 112 | 97.32% | 0.00% | 0.00% | 0.00% | 2.68% | 0.00% | 0.00% |
| Native Hawaiian | 3 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 335 | 98.81% | 0.60% | 0.00% | 0.00% | 0.60% | 0.00% | 0.00% |
| Multiple Races | 51 | 98.04% | 0.00% | 0.00% | 0.00% | 1.96% | 0.00% | 0.00% |
| Students with Disabilities | 93 | 94.62% | 1.08% | 0.00% | n/a | 2.15% | 0.00% | 2.15% |
| Students with Disabilities anytime | 96 | 94.79% | 1.04% | 0.00% | 0.00% | 2.08% | 0.00% | 2.08% |
| Economically Disadvantaged | 103 | 98.06% | 0.97% | 0.00% | 0.00% | 0.97% | 0.00% | 0.00% |
| Economically Disadvantaged anytime | 143 | 97.20% | 0.70% | 0.00% | 0.00% | 2.10% | 0.00% | 0.00% |
| English Learners | 37 | 94.59% | 0.00% | 0.00% | n/a | 5.41% | 0.00% | 0.00% |
| English Learners anytime | 51 | 96.08% | 0.00% | 0.00% | 0.00% | 3.92% | 0.00% | 0.00% |
| Homeless | 2 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 4 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected | 24 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 31 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Foster Care | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Foster Care Anytime | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

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| Potomac High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 504 | 92.46% | 0.60% | 0.00% | 1.98% | 4.56% | 0.00% | 0.40% |
| Female | 238 | 93.70% | 0.42% | 0.00% | 1.68% | 3.78% | 0.00% | 0.42% |
| Male | 266 | 91.35% | 0.75% | 0.00% | 2.26% | 5.26% | 0.00% | 0.38% |
| American Indian | 2 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 50 | 94.00% | 2.00% | 0.00% | 0.00% | 4.00% | 0.00% | 0.00% |
| Black | 233 | 95.71% | 0.00% | 0.00% | 1.72% | 2.58% | 0.00% | 0.00% |
| Hispanic | 130 | 83.85% | 0.77% | 0.00% | 4.62% | 10.00% | 0.00% | 0.77% |
| Native Hawaiian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 61 | 95.08% | 1.64% | 0.00% | 0.00% | 1.64% | 0.00% | 1.64% |
| Multiple Races | 27 | 96.30% | 0.00% | 0.00% | 0.00% | 3.70% | 0.00% | 0.00% |
| Students with Disabilities | 73 | 93.15% | 0.00% | 0.00% | n/a | 5.48% | 0.00% | 1.37% |
| Students with Disabilities anytime | 77 | 93.51% | 0.00% | 0.00% | 0.00% | 5.19% | 0.00% | 1.30% |
| Economically Disadvantaged | 251 | 90.04% | 0.00% | 0.00% | 2.79% | 6.37% | 0.00% | 0.80% |
| Economically Disadvantaged anytime | 314 | 89.49% | 0.32% | 0.00% | 2.87% | 6.69% | 0.00% | 0.64% |
| English Learners | 70 | 88.57% | 0.00% | 0.00% | n/a | 10.00% | 0.00% | 1.43% |
| English Learners anytime | 97 | 86.60% | 0.00% | 0.00% | 0.00% | 12.37% | 0.00% | 1.03% |
| Homeless | 4 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 11 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected | 26 | 92.31% | 0.00% | 0.00% | 7.69% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 35 | 94.29% | 0.00% | 0.00% | 5.71% | 0.00% | 0.00% | 0.00% |
| Foster Care | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Foster Care Anytime | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

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(*2) The percent Graduated is the Virginia On-Time Graduation Rate.

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n/a - Students with disabilities and students who are limited English proficient who were still enrolled in school were moved into next year's cohort, consistent with the formula approved by the Virginia Board of Education.

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Virginia Department Of Education
On-Time Graduation Rates Summary Report
Status of Students in the Adjusted 2020 Cohort as of September 28, 2020 10:39PM
Cohort Year: 2020
Prince William County

Dec 02, 2020 01:23 PM

Four Year Rate

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| Stonewall Jackson High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 670 | 86.12% | 0.60% | 0.00% | 3.13% | 9.40% | 0.15% | 0.60% |
| Female | 296 | 88.51% | 0.00% | 0.00% | 3.04% | 8.11% | 0.00% | 0.34% |
| Male | 374 | 84.22% | 1.07% | 0.00% | 3.21% | 10.43% | 0.27% | 0.80% |
| American Indian | 3 | 66.67% | 0.00% | 0.00% | 33.33% | 0.00% | 0.00% | 0.00% |
| Asian | 38 | 94.74% | 0.00% | 0.00% | 5.26% | 0.00% | 0.00% | 0.00% |
| Black | 102 | 91.18% | 0.98% | 0.00% | 4.90% | 1.96% | 0.98% | 0.00% |
| Hispanic | 403 | 82.38% | 0.25% | 0.00% | 2.48% | 14.14% | 0.00% | 0.74% |
| Native Hawaiian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 98 | 92.86% | 2.04% | 0.00% | 0.00% | 4.08% | 0.00% | 1.02% |
| Multiple Races | 25 | 88.00% | 0.00% | 0.00% | 12.00% | 0.00% | 0.00% | 0.00% |
| Students with Disabilities | 70 | 90.00% | 0.00% | 0.00% | n/a | 10.00% | 0.00% | 0.00% |
| Students with Disabilities anytime | 75 | 90.67% | 0.00% | 0.00% | 0.00% | 9.33% | 0.00% | 0.00% |
| Economically Disadvantaged | 374 | 86.90% | 0.53% | 0.00% | 3.74% | 8.29% | 0.27% | 0.27% |
| Economically Disadvantaged anytime | 487 | 83.37% | 0.41% | 0.00% | 3.90% | 11.29% | 0.21% | 0.82% |
| English Learners | 210 | 77.62% | 0.00% | 0.00% | n/a | 20.48% | 0.00% | 1.90% |
| English Learners anytime | 255 | 78.04% | 0.00% | 0.00% | 0.00% | 20.39% | 0.00% | 1.57% |
| Homeless | 5 | 20.00% | 0.00% | 0.00% | 0.00% | 80.00% | 0.00% | 0.00% |
| Homeless anytime | 19 | 36.84% | 0.00% | 0.00% | 15.79% | 42.11% | 5.26% | 0.00% |
| Military Connected | 3 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Military Connected Anytime | 4 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Foster Care | 1 | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% | 0.00% |
| Foster Care Anytime | 1 | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% | 0.00% |

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Four Year Rate

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| Woodbridge High | | Cohort Status | | | | | | |
|------------------------------------|----------------------|----------------|-------|------------------|---------------------|---------------|------------------------|-------------------------|
| Subgroup | Adjusted Cohort (*1) | Graduated (*2) | GED | Certificate (*3) | Still Enrolled (*4) | Dropouts (*5) | Long-Term Absence (*6) | Unconfirmed Status (*7) |
| All Students | 675 | 91.26% | 0.74% | 0.00% | 1.48% | 6.52% | 0.00% | 0.00% |
| Female | 320 | 93.13% | 0.31% | 0.00% | 0.63% | 5.94% | 0.00% | 0.00% |
| Male | 355 | 89.58% | 1.13% | 0.00% | 2.25% | 7.04% | 0.00% | 0.00% |
| American Indian | 2 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Asian | 53 | 94.34% | 0.00% | 0.00% | 0.00% | 5.66% | 0.00% | 0.00% |
| Black | 136 | 96.32% | 0.00% | 0.00% | 2.21% | 1.47% | 0.00% | 0.00% |
| Hispanic | 253 | 85.38% | 0.40% | 0.00% | 0.79% | 13.44% | 0.00% | 0.00% |
| Native Hawaiian | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| White | 184 | 95.65% | 1.09% | 0.00% | 1.09% | 2.17% | 0.00% | 0.00% |
| Multiple Races | 46 | 86.96% | 4.35% | 0.00% | 6.52% | 2.17% | 0.00% | 0.00% |
| Students with Disabilities | 68 | 95.59% | 0.00% | 0.00% | n/a | 4.41% | 0.00% | 0.00% |
| Students with Disabilities anytime | 83 | 96.39% | 0.00% | 0.00% | 0.00% | 3.61% | 0.00% | 0.00% |
| Economically Disadvantaged | 294 | 88.78% | 1.02% | 0.00% | 2.04% | 8.16% | 0.00% | 0.00% |
| Economically Disadvantaged anytime | 369 | 87.26% | 0.81% | 0.00% | 2.17% | 9.76% | 0.00% | 0.00% |
| English Learners | 110 | 74.55% | 0.00% | 0.00% | n/a | 25.45% | 0.00% | 0.00% |
| English Learners anytime | 148 | 79.05% | 0.00% | 0.00% | 0.00% | 20.95% | 0.00% | 0.00% |
| Homeless | 1 | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Homeless anytime | 9 | 88.89% | 0.00% | 0.00% | 0.00% | 11.11% | 0.00% | 0.00% |
| Military Connected | 22 | 86.36% | 0.00% | 0.00% | 0.00% | 13.64% | 0.00% | 0.00% |
| Military Connected Anytime | 27 | 88.89% | 0.00% | 0.00% | 0.00% | 11.11% | 0.00% | 0.00% |

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