



## School Data Profiles

### Definition of Terms

#### School Achievement

<p>Accreditation Status</p>	<p>School accreditation ratings reflect student achievement on Standards of Learning Assessments and other tests in English, history/social science, mathematics and science. Ratings are based on the achievement of students on tests taken during the previous academic year and may also reflect a three-year average of achievement. Adjustments also may be made for students with limited English proficiency and for students who have recently transferred into a Virginia public school. Accreditation ratings also may reflect the success of a school in preparing students for retakes of SOL tests.</p> <p><b>Fully Accredited</b> – The accreditation rating earned by a school when students achieve an adjusted pass rate of 75 percent in English, 70 percent in mathematics, science and history/social science.</p> <p><b>Provisionally Accredited-Graduation Rate</b> – A high school or combined school with a graduating class is Provisionally Accredited-Graduation Rate if students achieve adjusted pass rates of 75 percent or more in English and 70 percent or more in mathematics, science and history, and a GCI of 84 points.</p> <p><b>Accredited with Warning</b> – Accreditation rating given to a school when students achieve adjusted pass rates below those required to meet the Fully Accredited rating. The rating includes the subject area(s) in which the school is deficient (for example, Accredited with Warning in English). A school can receive the accredited with warning classification no more than three consecutive years.</p> <p><b>Accreditation Denied</b> – A school is rated Accreditation Denied if it fails to meet the requirements for full or provisional accreditation for four consecutive years.</p>
<p>AMO Summary</p>	<p>The AMOs represent the percentage of students within each subgroup that must pass SOL tests in reading and mathematics. While the AMOs are intended as yearly goals for low-performing schools, all schools are expected to meet or exceed the objectives. Met AMOs / Total AMOs</p>
<p>PWCS School of Excellence</p>	<p>Schools that attain this designation must demonstrate high levels of performance. A School of Excellence must be accredited by the state, meet all Federal AMO targets, and achieve an overall score of 90 out of 100 points on PWCS Strategic Plan-based measures. Selection is based on performance in the previous school year.</p>

## School Characteristics

Year Occupied	Year the building opened as a school. (not on Division profile)
Number of Schools	The number of school in each Division. (only on Division profile)
Planning Capacity	Number of students that should be housed in a school based on the current educational plan reflecting the requirements of all federal, state, and locate mandated programs and accrediting standards. (as of 9/1/XX)
Classrooms	Number of regular and resource classrooms at the school. (this does not include trailers) (as of 9/1/XX)
Trailers	Number of temporary facilities at the school based on the current educational plan. (as of 9/1/XX)
Computers	Number of complete computers (CPU and monitor) in school (includes instructional and administrative), based on information schools provide to Supply Services. (as of 9/1/XX)
Membership (Fall)	Active students on October 1 in grades KG – 12.
Membership (End of Year)	Active students on the last day of school in grades KG – 12.
Average Daily Attendance	Cumulative average daily attendance divided by the average daily membership, converted to a percent.
Absent More Than 10 Days	Of all students enrolled at any point in the school year in grades KG – 12, the % that were absent 10 days or more during the regular school year
Mobility Index	Total number of student E2, R2, R3, R4, W2, W3, W4, W5, W8 and W9 transactions for the school year divided by the October 1 membership count. This is a duplicated count because some students may have left and returned to the same school.
Average Class Size	For ES, # of students per grade divided by # of classes per grade. For MS/HS, # of students per core course divided by the # of core classes per subject.
Specialty	Specialty program that is available at the school. (not on Division profile)

## Staff Characteristics

Staff Race/Ethnicity & Gender	The number (as of September 30) of the administrators, classified employees, instructional personnel, and teacher assistants. Shown also is the percent by race/ethnicity and gender.
Percent w/ Graduate Degrees	Percent of instructional personnel (as of September 30) holding master's degree or higher.

## Stakeholder Satisfaction

Satisfaction Rates	Rates from previous school year's Divisionwide Survey. This survey is administered annually to parents, students, teacher/teacher assistants. Rates are calculating by combining the percent of respondents selecting "Strongly Agree" and "Agree" on particular groups of items that are combined to reflect specific objectives from the Strategic Plan. Results are displayed for all the groups surveyed on each objective.
--------------------	---

## Student Characteristics

Race/Ethnicity	Percent of student membership by race/ethnicity at the end of the school year.
Econ. Disadvantaged	Number and percent of student membership identified as economically disadvantaged at the end of the school year.
ESOL	Number and percent of student membership received limited English proficiency services (Level 1-5) at the end of the school year.
Gifted	Number and percent of student membership received gifted services at the end of the school year.
Special Education	Number and percent of student membership receiving special education services at the end of the school year.
Title I	Number and percent of student membership eligible for Title I services.
Algebra I Credit (MS)	Number and percent of end of year 8 <sup>th</sup> grade student membership that received an Algebra I verified credit by the end of their 8 <sup>th</sup> grade year.
Geometry Credit (MS)	Number and percent of end of year 8 <sup>th</sup> grade student membership that received a Geometry verified credit by the end of their 8 <sup>th</sup> grade year.
World Language Credit (MS)	Number and percent of end of year 8 <sup>th</sup> grade student membership that received World Language credit by the end of their 8 <sup>th</sup> grade year.
Extended Math (MS)	Number and percent of end of year 6 <sup>th</sup> grade student membership that was enrolled in extended math course.
Extended Language Arts (MS)	Number and percent of end of year 6 <sup>th</sup> grade student membership that was enrolled in extended language arts course.
Career and Tech (HS)	Number and percent of high school students enrolled in one or more career and technical education classes.

## Student Achievement

SOL Pass Rates	Percent of first time test takers and passing retesters passing an SOL/VAAP/VGLA test by subject.
Advanced Placement (AP) (HS)	Number of students in grades 9-12 taking AP exams, and the number and percent of those taking the exam who scored 3 or higher (passed).
International Baccalaureate (IB) (HS)	Number of students in grades 9-12 taking IB exams, and the number and percent of those taking the exam who scored 4 or higher (passed).
Cambridge Program (HS)	Number of students in grades 9-12 taking Cambridge exams, and the number and percent of those taking the exam who scored E or higher (passed).
Scholastic Achievement Test (SAT) (HS)	Average critical reading, math, and writing scores for graduating 12 graders taking the SAT. The best score achieved in each category was used. Percent Grads Tested represents the # of students who took the SAT divided by the total # of students graduating.
Physical Fitness Pass Rate	Percent of students that passed the Virginia wellness test in each of four categories.
Retentions (MS/HS)	Number and percent of students retained in grade at the end of the school year. Only retentions of 5 or more are reported.
Course Failure Rate (MS/HS)	The total percentage of failing grades computed as the total number of failing grades ("F") divided by the total number of final grades received by all students in the school at the end of the school year.
On-Time Graduation Rate (HS)	The Virginia On-Time Graduation Rate expresses the percentage of students in a cohort who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns. This rate is provided through the VDOE Four-Year Virginia Cohort Report.
Graduate Information (HS)	Percent of high school completers receiving advanced diplomas, standard diplomas, going on to a 2 or 4 year college, pursuing other continuing education plans, and completing Career and Technical education programs. Diploma information includes summer school graduates. The data is provided through the VDOE Combined Term Grade Report.